

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – February 9, 2022

The Grandview Heights Schools Board of Education met in regular session in the new Larson Middle School (currently housing Grandview Heights High School) Media Center.

Call to Order: President Eric Bode called the meeting to order at 7:00 p.m.

Roll Call	Members Present:	Members Absent:
	Eric Bode	
	Emily Gephart	
	Kevin Gusé	
	Katie Matney	
	Molly Wassmuth	

The Pledge of Allegiance was said.

Motion 22-066 (Minutes) Mr. Gusé moved to approve the minutes of the following meeting:

- a. Regular Meeting, January 12, 2022

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Recognition of Guests and Hearing of the Public

The following members of the public spoke in support of moving to a mask-optional policy:

Les Hollar	Brenda Young	Dan Gusty
Stephanie Wolfe	Sarah Otto	Jeff Wahl
Shawn McCormick	Lauren King	Stephanie Hollar
Nicole Woodland	Erin Mickley	Maddie Hollar
Nathan Young	Jeff Matter	Alex McCormick
Connor McCormick	Sophia Mohr	Adam Leonatti
Kate Fisher		

Presentations

2022-2023 School Calendar Proposal – Angie Ullum, Chief Academic Officer, and Joe Hecker, GHEA President

Mrs. Angie Ullum and Mr. Joe Hecker presented a tentative updated school calendar for 2022-2023. Changes were made to extend winter break to provide teachers and staff additional time to move their classrooms. High school staff will be moving from the new Larson Middle School back to the renovated Grandview Heights High School and middle school staff will be moving from the old Larson Middle School/Edison Intermediate buildings to the new Larson Middle School.

A copy of the presentation is attached to this official meeting minutes record.

Student Services Overview – Dr. Madeline Partlow, Director of Student Services

Dr. Madeline Partlow presented to the Board on the roles of the Student Services Department. A copy of the presentation is attached to this official meeting minutes record.

COVID-19 Update – Andy Culp, Superintendent

Superintendent Andy Culp presented a COVID-19 update to the Board which included the following:

- Current masking resolution
- Current quarantine protocols
- New Ohio Department of Health Contact Tracing
- COVID Positive Notifications
- Test to Play
- Masking at Recess
- Current COVID-19 statistics
- Franklin County Public Health Department Recommended Guidelines for Unmasking

A copy of the presentation is attached to this official meeting minutes record.

Mr. Culp explained that he thinks one factor that is significantly different now from previous COVID-19 updates that he has provided throughout the pandemic is the reality that a significant percentage of our population has now been vaccinated. Also, at this point, everyone who wanted to get vaccinated has had an opportunity to do so.

He also explained that all of the public health agencies including the CDC, ODH, FCPH, and AAP still recommend masking.

Mr. Culp stated that at this time the question for the Board is when to unmask. This involves weighing the social, emotional and academic impacts on staff and students compared to the health and wellness benefits of mitigating the risk of COVID spread.

Discussion

Mrs. Gephart stated that she was very happy to hear about the change in masking at recess as a result of the change in quarantine guidelines.

Ms. Wassmuth asked how the vaccination rate in our school district compares to the vaccination rates in other school districts in Franklin County.

Mr. Culp said vaccination rates are readily available on the FCPH website by zip code. He stated that when he checked, the vaccination rate was 83%, which puts Grandview Heights in the top 25% of school districts in Franklin County.

Mrs. Gephart asked where the district stands on allowing student field trips.

Mr. Culp explained that principals are evaluating field trips on a case-by-case basis. Some are occurring and some are not.

Mrs. Matney asked what metrics have been used as a guide to stay masked (e.g. vaccination rates, positivity rates, case rates, etc...)

Mr. Culp explained that the Franklin County Public Health Department is the public health agency that makes recommendations for masking. At some point, their recommendation process is likely to change to include vaccination rates and hospitalization rates.

Mrs. Matney asked if there has been talk among Superintendents regarding why certain districts are changing to optional masking policies.

Mr. Culp stated the significant factors he believes are driving some of those decisions include vaccination rates, social and emotional wellbeing of students, and the impact on young children learning language and reading skills.

Mr. Bode stated that he has read recently that there are about 50% of schools across Ohio with mask mandates and about 50% of schools without mask mandates, and that continues to change rapidly. Mr. Bode believes that Grandview Heights has been more on the cautious side of the spectrum, but not extreme. He also explained that it is important to look at our results from doing so, including COVID-cases, hospitalizations, and deaths. He believes that Grandview Heights has done better than most school districts in those data points.

Mr. Culp explained that with the extra mitigation steps being taken, the district did not see significant linked cases at school. He validated Mr. Bode's point that the school district has been cautious and conservative in its mitigation efforts including masking. Mr. Culp further explained that the primary rule in establishing research that is reliable and valid is eliminating external factors. The challenge with trying to evaluate a school district's effectiveness is their inability to control so many external factors such as behaviors outside of the school day.

Ms. Wassmuth asked Mr. Culp to confirm her understanding that the district has not seen linked cases in school.

Mr. Culp explained that with the mitigation strategies put in place, the district has not seen significant linked cases in the classroom. However, athletics are different.

Mrs. Gephart stated that she feels confident that there were not significant linked cases at school prior to the Omicron variant. Once Omicron hit, however, the cases spiked and the spread was greater such that nobody can say for sure where they contracted it and whether it spread in school.

In light of the fact that some superintendents are considering the impacts of masking on K-3 literacy, Mr. Gusé asked whether there have been any educational associations that have come out with research regarding the academic impact on students from masking.

Mr. Culp stated that as a professional educator, he believes there are negative academic impacts of long-term masking. He also stated he believes there are negative social and emotional impacts on students of long-term masking.

Mrs. Gephart stated that things have changed dramatically over the last two years. As a society the decision has been made not to try to achieve zero COVID cases, and that is also true in our schools. One major challenge and reason for continued masking in our schools was ensuring that we had enough staff available to keep our schools open. She indicated that she feels the question comes down to whether COVID spread has dropped low enough that schools have sufficient staff to operate and not an issue of trying to completely keep COVID out of the schools.

Ms. Wassmuth stated that she likes to have a framework established for unmasking. However, she takes issue with the 50 per 100,000 case rate. She also stated that while she understands masking has some negative impacts, she thinks the rates are still very high to consider unmasking.

Mrs. Matney stated that the Board has done so much work to keep the students safe throughout the pandemic and has taken some criticism for it. She explained that the responsibility for the safety of students and staff is a heavy responsibility on the Board. She explained that she does not take the decision to unmask lightly.

Mrs. Gephart explained that she came into the meeting with the mindset that she will be ready to make a motion to unmask at the next Board meeting. When the Board last discussed masking in November, her feeling was that all students and staff needed the opportunity to be vaccinated. She recognized that there was a large number of community members present at the meeting tonight to voice their position of moving to optional masking. However, she also believes there are equal numbers of community members that feel passionately that masks should continue to be mandatory and once they hear about the turnout tonight, they may want an opportunity to be heard as well. For that reason, she recommended the Board consider having a special meeting prior to the next regular Board meeting that would allow all community members a change to voice their opinions on the matter.

Ms. Wassmuth agreed with holding a special meeting to allow input from all community members.

Mrs. Matney agreed with following the precedent that has been set of holding the special meeting to allow for input. She expressed her desire to be on a unified board that follows consistent protocols in decision making processes.

Mr. Gusé stated that he believes evaluating the data is more important than establishing a set timeline. With the CDC and FCPH recommending masking, he stated that he would have difficulty voting to unmask. He explained that these are health experts on panels made up of hundreds of scientists and they are telling us what we need to do. He also stated that we have a panel of doctors and health experts in our school district and not one of them has recommended we unmask.

Mrs. Gephart explained that she believes as policymakers, it is up to the Board to evaluate the opinions and recommendations of experts in different fields and meld them into one policy decision. She believes the medical experts are one area that need to be considered, but she feels that taking into account the expert advice from educators weighing the educational risks and impacts is another component of that process. When public health is the only goal, public health experts are going to recommend masking. She posed the question of whether the recommendation might look different if the expert advice of educators and mental health experts was weighed.

Mr. Bode stated that he feels based on our district size that we have been able to remain nimble throughout the pandemic and that we have evolved and made changes as the situation has changed. Coming back to school every day was a huge benefit that we were able to offer. He explained that we are on a path to unmasking and the only question is when exactly that is. He stated that he likes where the numbers are heading, but the numbers today are still significant. The death rates in Ohio are higher right now than they have been during the entire pandemic. He stated that he doesn't think the Board should be making decisions based on where we think the numbers are going in the next few weeks, but rather we should evaluate the numbers and look at what is actually happening. He explained that

he is not at a place today to make a decision to unmask, but he is hopeful and optimistic that rates will continue to head in the right direction.

The Board discussed their intent to hold a special meeting prior to the next regular Board meeting to allow for additional public input. Once a date is selected, a notification will be sent out to the community.

Construction

Construction Progress Update

Mr. Jay Tadena, Project Manager, Corna-Kokosing/Elford (CKE) provided the following update on the construction project:

- We have hit the 2-year mark of the overall project this month.
- We are 5 months into Phase II, which is the renovation of the high school.
- Drywall is currently being installed.
- Next steps will include installing ceiling grids, painting, and other finishes.
- After the conclusion of basketball season, the high school gym will close for renovations.

Core Team Committee Report

Mr. Bode reported on the following ongoing activities of the Core Team:

- Contract with Perkins + Will for athletic master planning.
- Planning the Larson Middle School commons wall graphics.
- Possible early demolition of the annex.

Superintendent's Report

Teaching and Learning

- Stevenson Elementary third grade classes have started a rotating math workshop time once a week where students will switch classes to focus on concepts such as coding, working with various manipulatives to explore math concepts (such as fractions), counting collections, fluency practice through movement and, math games.
- Several Stevenson Elementary classes participated in Global School Play Day 2022. Students brought playthings from home. The only major rule was that the toys could not be electronic /require batteries, or have screens. This open play allowed students to practice the important social emotional skills of sharing, finding ways to play together, and solving problems.
- Larson Middle School fifth graders are working with Jessica Fields and Kristi Jump through the library related arts to create branding projects around our PBIS roll out. The hope is to come up with creating ways to bring our PBIS structure to life and teach the students about product and corporate branding through this lens.
- In 5th grade, ELA students continue to work on persuasive five paragraph essays. Students have engaged in the writing process of planning, rough draft, revising and editing using a rubric for persuasive writing. Students used a Making Thinking Visible routine called "Tug of War." They wrote arguments for each side of their issue on sticky notes and then decided where to put the arguments on their "rope" so that the strongest arguments for each side were at each end of their rope. Students then used their writing and the "tug of war" routine to debate their issue.
- Congratulations to LMS sixth grader Callie Rutter! She received a perfect score of 20 in the first of three meets in this year's WordMasters Challenge™—an annual, national vocabulary competition involving nearly 125,000. Nationally, only 72 students achieved this result, most of whom were seventh graders as Callie competes at a higher grade level.
- GHHS will host its first speaker, Hanif Abdurraqib, in the *Building Bridges: Conversations on Race in America* series in April. Abdurraqib is a local writer whose essays on music and books on poetry have earned him national attention and acclaim. His most recent work, *A Little Devil in America: In Praise of Black Performance*, has just been nominated for a National Book Award.
- The GHHS Student-Athlete Advisory Council will be attending the MSL Leadership Conference at Ohio Christian University on March 15.
- Planning is underway for the 2022 Kids' Club Summer Program. Enrollment for current families will begin 3/1/22. Enrollment for all other GHS families will begin 3/15/22.

District Wide

- Student Services is hosting our district-wide Kindness Week February 14-17 to focus on sharing kindness and fostering acceptance and inclusivity for all students and staff across the district! In this way, we will be

continuing our work to build a deeper sense of community in each building and across our district. Thank you!

- Grandview Heights Schools will have a late start schedule on Thursday, February 10, 2022, so that staff can engage in professional development.
- The next Coffee & Conversation with Supt. Culp is Thursday, February 17, 2022, at 8:30 a.m.
- Kudos to our Technology Team! In 2021, they resolved 2,376 reported tech issues compared to about 1,100 tickets pre-COVID. The increase in tickets is relative to the elevated importance and integration of technology into the daily teaching practices of the district. Additionally, the new ticketing system adopted a couple of years ago is much easier to use so less staff are circumventing the system for support.

Community Engagement

- THE U.S. Naval Academy Brass Band Quintet will perform a free concert on Thursday, February 10, 2022, at 7:00 p.m., in the Larson Middle School Commons located at 1600 West First Avenue. The concert is open to the public. What a great honor for our community, and great opportunity for our students to see such a high caliber group of musicians up close and in person. Masks required.
- Thank you to ONE Grandview for hosting such a successful book drive and thank you to all of our book donors! More than 240 books were collected for our students and staff to read and enjoy! ONE Grandview's support of diversity, equity, and inclusion in our classrooms is greatly appreciated!
- We filmed our next edition of Hard Hat Update. It is posted to the website and FaceBook. View it here <https://www.ghschools.org/apps/news/article/1565538>
- Our Quality Profile 2022 is near the printing phase and will be mailed to all district residents.

Recent Press

GHMC Education Foundation Donation <https://www.dispatch.com/story/news/local/communities/grandview-heights/2022/01/13/200-k-donation-enhance-outdoor-space-grandviews-new-larson-middle-school/9197790002/>

Celebrating School Board Members <https://www.dispatch.com/story/news/local/communities/grandview-heights/2022/01/20/grandview-heights-schools-notes-school-board-members-unsung-heroes/6571710001/>

In-Person Learning <https://www.dispatch.com/story/news/local/communities/grandview-heights/2022/01/28/grandview-heights-schools-keep-person-learning-despite-rising-covid-numbers/9209448002/>

Sports: Phoebe Ferguson <https://www.dispatch.com/story/news/local/communities/grandview-heights/2022/01/15/girls-swimming-diving-grandview-heights-bobcats-phoebe-ferguson-driven-to-succeed/9020047002/>

Sports: Sasha Pomerants <https://www.dispatch.com/story/news/local/communities/grandview-heights/2022/02/04/central-ohio-girls-basketball-sasha-pomerants-steady-play-buoys-grandview-heights-bobcats/9255222002/>

Sports: Owen Billeter <https://www.dispatch.com/story/news/local/communities/grandview-heights/2022/01/28/central-ohio-high-school-wrestling-bulked-up-owen-billeter-boosting-grandview-heights-bobcats/6604063001/>

Business and Finance

Finance Presentation

Treasurer Beth Collier presented to the Board on the following January, 2022 financial highlights:

General Fund (001):

- General Fund Revenues
 - Taxes – \$1.78 million advances received on 1st half 2022 settlement; 57.1% of budget.
 - State Funding – 75.1% of budget; new funding model implemented, %'s will normalize.
 - Property Tax Allocation – 2nd half 2021 settlement received; 49.3% of budget.
 - Grandview Yard – 2nd half 2021 settlement received; 52.1% of budget.
 - Interest Earnings (Other Revenue) for January, 2022: \$8,026.68.
- General Fund Expenditures
 - FYTD Budget: 7 months (58.3%)
 - Total FY Expenditures: 56.3% of budget
- General Fund Investments
 - US Bank Investment account: average yield to maturity .99%

Construction Fund (004):

- Interest Earnings for January, 2022: \$776.43.
- Interest Earnings Project-to-Date: \$1,688,940 (net of \$58,174 investment advisory fees)
- 72.8% of Soft Costs have been spent.
- 64.8% of Construction Costs have been spent.
- Current Fund Balance: \$20,373,480.69.
- Investments: 1.81% average yield to maturity.

Permanent Improvement Fund (003):

- Current Fund Balance: \$1,182,111.14
- Unreserved Fund Balance: \$849,004.14.
- 5 Year Capital Plan in progress
 - All cost data for new 4-8 building has been uploaded into FMX maintenance system.
- Upcoming expenditures:
 - GHHS Roof, \$250,260 + up to 20% for material cost escalation.
 - Trane HVAC control system for EI/LMS and Stevenson Elementary, \$29,715.
 - Baseball field improvements, \$5,220.

Finance Committee Report

Mrs. Gephart explained that the last Finance Committee meeting was held prior to the last Board meeting, so there was nothing of significance to report in terms of district finances.

However, Mrs. Gephart provided a brief explanation of the district's efforts to express opposition to House Bill 126, currently before the State Legislature. The proposed bill would greatly restrict school districts in Ohio from challenging property values upon which school taxes are based. Ms. Collier drafted a letter of opposition on behalf of the school district to share with state legislators. There was talk about presenting it to the Board at the meeting tonight to vote on which would allow the Board of Education to sign the letter. However, because there was a possibility that the Ohio House could have taken up the measure earlier today, Ms. Collier went ahead and sent the letter to our legislators and the House leadership prior to today. The letter was signed by Superintendent Andy Culp and Treasurer Beth Collier.

Mrs. Gephart explained that this proposed bill would be very bad for school districts. If passed, Grandview Heights Schools would lose money that it currently receives from contesting property values, in particular when a property sells for a much higher price than the amount it is assessed as for tax purposes.

Mr. Bode also added that while the district would stand to lose money, the issue is as much about fairness of taxation among tax payers. When a property value increases, the school district does not receive additional funding, rather the overall tax burden stays constant and is redistributed among taxpayers based on their relative property value. So, when a property is significantly undervalued for tax purposes, other taxpayers are shouldering a larger than proportionate share of the tax burden.

Recommendations for Approval (Motion 22-067) Ms. Wassmuth moved to approve the following:

1. January Financial Reports
Recommend the Board approve the January 2022 financial reports.
2. Then and Now Certifications
Recommend the Board approve the following Then-and-Now certifications:
 - a. PO #38273, Brown Supply, maintenance supplies
 - b. PO #38272, Summit County ESC, LPDC management system
 - c. PO #38344, VISA, proofhub subscription
 - d. PO #38285, Lowe's, ice melt
 - e. PO #38286, Lowe's, building supplies
 - f. PO #38387, KET Promotions, graduation supplies
 - g. PO #38396, Follett, library supplies
 - h. PO #38435, Mark Vanhorn, videography services
3. Budget Adjustments
Recommend the Board approve the following adjustments in estimated revenue and appropriations:

a.	Bowling Fund (300-9119)	\$825.00
b.	Title I Grant (572-9022)	(\$4.38)
c.	Title VI-B Grant (516-9022)	4,988.76
d.	Title II-A Grant (590-9022)	134.03
e.	Expanding Opportunities for Each Child Grant	(\$5.84)
f.	ESSER II (507-9022)	1,416.57
g.	ESSER III (507-9023)	3,183.67
h.	ARP Title VI-B (572-9922)	1,545.73
i.	ARP Early Childhood Education Grant (587-9922)	113.02

4. OSBA Legal Assistance Fund
Recommend the Board approves participation in the Ohio School Boards Association Legal Assistance Fund for 2022 at a cost of \$250.
5. Amended Tax Rate Resolution – 2022 Collections
Recommend the Board approve a resolution accepting the amounts and rates as determined by the Budget Commission, and authorizing the necessary tax levies, and certifying them to the County Auditor.
6. Kenyon College Contract
Recommend the Board approve a college credit plus partnership agreement between the Grandview Heights City School District and Kenyon College, a private institution of high education, for the 2022-2023 academic year.
7. Music Theatre International Contract
Recommend the Board approve an agreement with MTI Enterprises (d.b.a. Music Theatre International) for production of the high school spring musical.
8. New York Times Contract
Recommend the Board approve a contract with The New York Times for subscription services.
9. Mindscales LLC Contract
Recommend the Board approve a contract with Mindscales LLC to provide psychological services and student evaluations.
10. Cell Site Capital, LLC Professional Services Agreement
Recommend the Board approve a professional services agreement with Cell Site Capital, LLC.
11. Donations
Recommend the Board accept the following donations:
 - a. \$100 to FIRST Robotics from Sarah and Matthew Knouff
 - b. 20 (\$10) gift cards to the Citizens of the Month Program from Local Cantina

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Personnel

Recommendations for Approval (Motion 22-068) Mr. Gusé moved to approve the following:

1. Retirements
Recommend the Board approve the following retirements:
 - a. Dr. Madeline Partlow, Director of Student Services, effective July 31, 2022
 - b. Brett Bradley, Director of Facilities, effective July 31, 2022
2. Resignation
Recommend the Board accept the following resignation:
 - a. Angel Gonzales-Collazo, Groundskeeper, effective February 4, 2022

3. Rescind Classified Notice of Appointments
Recommend the Board to rescind the approval of the following classified Notice of Appointments:
 - a. Tyler Brunner; Custodian, effective 1/20/22
 - b. Fred Griffith; Sub Custodian, effective 1/17/22
 - c. Jennifer Vincent; Sub Custodian, effective 1/21/22

4. Classified Notice of Appointment
Recommend the Board to approve the following classified Notice of Appointment:
 - a. Sean Nickel; Custodian, step 2, \$17.72 per hour, effective date 2/1/2022

5. District Substitute Teacher
Recommend the Board to approve the following district substitute teacher:
 - a. Rich Holton; Substitute teacher, \$130 per day, effective 1/20/2022

6. Home Instruction
Recommend the Board to approve the following home instruction teacher contracts, effective January 28, 2022.
 - a. Carl Acton; up to 3 hrs per week, \$33.82 per hour
 - b. Meredith Beam; up to 2 hrs per week, \$38.88 per hour

7. Supplemental Contracts
Recommend the Board to approve the following supplemental contracts for the 2021-2022 school year:
Certificated
 - a. Brian Schoch; Track, Head Coach, Boys and Girls, I-3-M, \$7,663.43
 - b. Tyler Fitzgerald; Baseball, Head Coach, II-2-9, \$5,035.97
 - c. Meredith Beam; Softball, Middle School Coach, V-2-6, \$3,284.33
 - d. Jason Peters; Wellness for Life, Spring, V-3-M, \$4,379.10
 - e. Jason Peters; Wellness for Life, Summer, V-3-M, \$4,379.10
 - f. Rob Ballinger; Track, Assistant Varsity Coach, V-3-M, \$4,379.10
 - g. Christopher Reeder; Track, Middle School Coach, V-1-3, \$2,627.46
Non-Certificated
 - a. Garrett Griffin; Baseball, Assistant Varsity Coach, V-2-8, \$3,284.33
 - b. Kelly Riddlebaugh; Baseball, JV Coach (.90 FTE), V-2-6, \$2,955.90
 - c. Luke Fassett; Baseball, JV Coach (.10 FTE), V-1-1, \$267.75
 - d. Ramone Brant; Track, Assistant Varsity Coach, V-3-M, \$4,379.10

8. Licensed Stipend
Recommend the Board to approve the following stipend for the 2021-2022 school year:
 - a. Katie McIntyre; Teacher Mentor for Elizabeth (Beth) Montgomery (.5 FTE), \$500.00

9. Additional Extended Days
Recommend the Board to approve additional extended days for the 2021-2022 school year for the following:
 - a. Amy Elliot; Nurse, 10 additional days

10. Spring Musical Personnel
Recommend the Board to approve the following Spring Musical Personnel, to be paid from the activity account (300-9105) for the 2021-2022 school year:
 - a. Brian Horne; Pit orchestra player, \$447.25
 - b. Brian Horne; Rehearsal Accompanist, \$25 per hour, up to but not exceeding \$2,200

11. ESCCO Substitute Nurse Services Agreement Update
Recommend the Board to approve an update to the agreement with the ESCCO to provide substitute nursing services, at the rate of \$150.00 per day (\$90 half day), effective 2/10/2022.
12. Job Description
Recommend the Board to approve the following updated job description.
 - a. Cross Country Assistant Varsity Coach job description
13. FMLA Requests
Recommend the Board to approve the following FMLA requests:
 - a. Claire Parson; estimated 6 weeks of leave, starting 1/28/2022
 - b. Eric Pickering; 12 weeks of FMLA leave and additional 4 weeks of approved medical leave effective 1/28/2022 – 5/27/2022.
14. Kids' Club Personnel
Recommend the Board approve the following Kids' Club new hires:
 - a. Kathy Stultz; Recreation Leader, \$15.20 per hour, effective 01/19/22
 - b. Aimee Chihuahua; Recreation Leader, \$15.46 per hour, effective 2/8/2022
15. Kids' Club Personnel Changes
Recommend the Board approve the following Kids' Club personnel change:
 - a. Thuraya Aldelqader; Substitute, effective 2/7/22

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Board Policy and Procedure

Recommendations for Approval (Motion 22-069) Ms. Wassmuth moved to approve the following:

1. Board Policy (Final Reading)
Recommend the Board approve the following policy.
 - a. IKF – Graduation Requirements

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Curriculum and Instruction

Teaching and Learning Committee Report

Superintendent Andy Culp reported the Teaching and Learning Committee met and discussed the Quality Profile and an adjustment to the 2022-2023 school calendar to accommodate the move over winter break.

First Reading

1. 2022-2023 School Calendar
Recommend the Board consider on first reading the proposed 2022-2023 school calendar

Recommendations for Approval (Motion 22-070) Ms. Wassmuth moved to approve the following:

1. Candidate for Early Graduation
Recommend the Board approve the high school graduation of Makala Czarnecki, having completed all of the requirements set forth by Grandview Heights Schools and the Ohio Department of Education, effective February 15, 2022.

Mrs. Matney seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Co-Curricular Activities and Extracurricular Activities

Recommendations for Approval (Motion 22-071) Ms. Wassmuth moved to approve the following:

1. Field Trip
Recommend the Board approve a FIRST Robotics field trip to the FIRST Robotics Buckeye Regional competition in Cleveland, Ohio:
 - a. March 23-26, 2022
 - b. 30 students / 2-3 chaperones/coaches
 - c. Travel by bus
 - d. Cost \$3,000 funded by NASA grant; \$100 each funded by student/family

2. Field Trip
Recommend the Board approve a baseball team field trip to play the Cincinnati Trailblazers in Cincinnati, Ohio;
 - a. April 1-2, 2022
 - b. 25 students / 5 chaperones/coaches
 - c. Travel by school vans
 - d. \$2000 cost funded by the Baseball Activity Fund

3. Volunteers
Recommend the Board approve the following volunteers:
 - a. Katherine Ball
 - b. Janet Holton Betz
 - c. Jennifer Elizabeth Betz
 - d. Heidi Elizabeth Bosworth
 - e. Beverly Sue Etling
 - f. Nicole Marie Friedman
 - g. Shannon Marie Gallagher
 - h. Anna Wholey Kalnow
 - i. Alexandra Louise King McCormick
 - j. Elizabeth Anne Mitchell
 - k. Kathryn S. Maxwell Ufferman

4. Volunteer Coach
Recommend the Board approve the following volunteer coach:
 - a. Amanda Rinaldi

5. Resolution for OHSAA Membership for the 2022-2023 School Year
Recommend the board approve the following resolution:

Board of Education/Governing Board Resolution Authorizing 2022-2023 Membership in the Ohio High School Athletic Association / GRANDVIEW HEIGHTS SCHOOLS, District IRN number: 44073

WHEREAS, Grandview Heights City Schools of 1587 West Third Avenue, Columbus, Franklin County, Ohio has satisfied all the requirements for membership in the Ohio High School Athletic Association, a voluntary unincorporated association not for profit; and

WHEREAS, the Board of Education/Governing Board ("Board") and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary Members of the OHSAA;

NOW THEREFORE BE IT RESOLVED by the Board of Education/Governing Board that all schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA and that in doing so, the Constitution, Bylaws and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum student-athletic eligibility requirements. Notwithstanding the foregoing, the Board reserves the

right to raise the student-athlete eligibility standards as it deems appropriate for the schools and students under its jurisdiction; and

BE IT FUTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their athletic programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and to cooperate fully and timely with the Executive Director's Office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board's jurisdiction agree to be primary enforcers of the OHSAA Constitution, Bylaws, Sports Regulation, Business Rules and the interpretations and rulings rendered by the Executive Director's Office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed in Bylaw 11.

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Executive Session

Motion 22-072 (Enter Executive Session) Ms. Wassmuth moved to enter into Executive Session for the following purposes:

1. To consider the purchase of property for public purposes or the sale of property at competitive bidding.
2. Preparing for, conducting, or reviewing negotiations or bargaining/sessions with employees.

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

The Board entered into Executive Session at 10:06 p.m.

The Board returned to Regular Session at 11:05 p.m.

Adjournment

Motion 22-073 (Adjourn) Mr. Gusé moved to adjourn the meeting. Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Guse, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

President Bode declared the meeting adjourned.

ATTEST:

President

Treasurer



Est. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Calendar Proposal

Present by: Angela Ullum

Calendar Committee: Jim Buffer, Rob Brown, Quint Gage, Jennie Clifton, Angela Pharion, Jill Walker, and Joe Hecker

February 9, 2023

Our Goal

1. To adjust the calendar in a way that would honor students' educational time
2. To support teachers in moving and establishing new classrooms.
3. To minimize the effect of time lost for classified staff.

Proposal

1. Provides teachers with 2 packing days before winter break and 2 days to establish their new classrooms after winter break.
2. The calendar changes affect 3 instructional days for students; however, we are still well within the number of days required by the ODE.
3. This proposal creates continuity for families and reduces 1 day school weeks for students.

August

Current Calendar

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August
15-16 Professional Development - Schools Closed
17 Students First Day

Proposed Change

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August
9-10 Launch
11-12 Professional Development - Schools Closed
15 First Student Day

We started the teachers professional development days on the 11th and 12th and students' first day on Monday, August 15th. This gives 2 days to shift in the calendar

November

Current Calendar

November 2022							November						
Su	M	Tu	W	Th	F	Sa							
		1	2	3	4	5							
6	7	8	9	10	11	12	7	All Day Parent Teacher Conferences - Schools Closed					
13	14	15	16	17	18	19	8	Professional Development - Schools Closed					
20	21	22	23	24	25	26	23 - 25	Thanksgiving Break - Schools Closed					
27	28	29	30										

No change for families and created continuity for staff.

Proposed Change

November 2022							November						
Su	M	Tu	W	Th	F	Sa							
		1	2	3	4	5	4	End of First Trimester - RLS					
6	7	8	9	10	11	12	7	Professional Development - Schools Closed					
13	14	15	16	17	18	19	8	PIT Conferences (Gr. 4-12); RLS Records Day					
20	21	22	23	24	25	26	23	Evening Parent Teacher Conferences Trade Day					
27	28	29	30				24 / 25	Thanksgiving Break - Schools Closed					
							28	Late Start					

No change for families and created continuity for staff.
 Professional Development Day November 7th
 Parent Teacher Conferences November 8th

December

Current Calendar

December 2022							December						
Su	M	Tu	W	Th	F	Sa							
				1	2	3					21	4-12 End of Second Grading Period	
4	5	6	7	8	9	10						22 - 30 Winter Break - Schools Closed	
11	12	13	14	15	16	17							
18	19	20	21	22	23	24							
25	26	27	28	29	30	31							

Proposed Change

December 2022							December						
Su	M	Tu	W	Th	F	Sa							
				1	2	3					16	4-12 End of Second Grading Period	
4	5	6	7	8	9	10					19-20	Professional Development - Schools Closed	
11	12	13	14	15	16	17					21-30	Winter Break - Schools Closed	
18	19	20	21	22	23	24							
25	26	27	28	29	30	31							

We added the 2 days from the shift at the beginning of the year on December 19th and 20th, so teachers can pack. We added December 21st as an extra day of break which results in a loss of 1 instructional day .

January

Current Calendar

January 2023							January
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	2-3 Winter Break - Schools Closed
8	9	10	11	12	13	14	4 Professional Development - Schools Closed
15	16	17	18	19	20	21	16 Martin Luther King Day - Schools Closed
22	23	24	25	26	27	28	
29	30	31					

Proposed Change

January 2023							January
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	2-4 Winter Break - Schools Closed
8	9	10	11	12	13	14	5-6 Professional Development - Schools Closed
15	16	17	18	19	20	21	16 Martin Luther King Day - Schools Closed
22	23	24	25	26	27	28	
29	30	31					

We add 1 day to break on January 4th. We moved the PD day to January 5th and added an extra PD day on January 6th for classroom set up. This results in a loss of 2 instructional days.

Questions & Discussion



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Student Services

Board of Education Presentation
February 9, 2022

Student Services

The Student Services Department provides oversight and support in a variety of areas including those shown below. Other areas of oversight include: 504s, Title IX, Homeless students, and Foster students.

- **Special Education Services including: School Psychologists, Intervention Specialists and Paraprofessionals**
- **Related Services including: Speech Language Pathologists, Occupational Therapist, Physical Therapist, Adaptive Physical Education Specialist, Transition Services**
- **Mental Health Services**
- **School Counseling K-12**
- **Gifted Services**
- **English Learner (EL) Services**
- **Nursing Services**



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Special Education Administration

- **Child Find**
- **Process, upload, and file all documents for all ETRs, IEPs, 504s**
- **Support EMIS Coordinator with all Special Education data for State Reporting**
- **Create and complete State and Federal Reports (Restraint and Seclusion Report, Excessive Costs Report, Catastrophic Costs, Report Civil Rights Report)**
- **Communication with Parent(s) and Service Provider (s)**
- **Process, order, receive and distribute all Purchase Order items for Student Services; Psychologists, Mental Health Specialist, Speech, OT, PT, APE, and Nurse**
- **Create and maintain all Staff Accounts in DASL/Progressbook/GradeBook**
- **Helpdesk for Staff regarding DASL/GradeBook**



Special Education & Related Services

- **Intervention Specialists K-12 and Paraprofessionals**
- **School Psychologist, Pre-K to Grade 3/Student Services Coordinator and Grades 4-12**
Psychologist
- **Mental Health Specialist**
- **Speech Language Pathologists**
- **Occupational Therapist**
- **Physical Therapist**
- **Adaptive Physical Education**
- **Transition Coordinator**



School Psychologists

- **Team Chairperson for all initial evaluations and reevaluations**
 - **Select and administer appropriate psychoeducational assessment tools, summarize and interpret evaluation results, identify educational needs, and provide research-based implications for instruction and progress-monitoring**
 - **Train and assist school staff with completing Individual Evaluator Assessment forms**
 - **Schedule and lead all evaluation team meetings, completing the team summary, specific learning disability (SLD) determination, eligibility, and signature pages of the Evaluation Team Report**
 - **Complete all required paperwork, including parent invitations, prior written notice forms, parent notification regarding the Jon Peterson and Autism Scholarship programs, eye exam requirements, and Medicaid billing**
 - **Ensure that all required paperwork and evaluations are in compliance with established timelines.**
- **504 evaluation and plan coordinator**
- **Case manager for early entrance, acceleration, and gifted reassessment requests**
 - **Administer needed assessments and collect parent and teacher data**
 - **Complete the Iowa Acceleration Scale**
 - **Schedule team meetings and collaborate with other staff regarding documentation and services**
- **Crisis Prevention and Intervention Team Member (Bobcat Care Team)**
 - **CPI trained**
 - **PREPARE trained**
 - **District CARE team member**



School Psychologists

- **Staff Resource/Consultant**
 - Provide expertise related to federal and state special education laws and ADA/Section 504 statutes
 - aimswebPlus consultation and trouble-shooting
 - Collaborate in development of IEPs following evaluations
 - Assist with design of progress-monitoring methods and data collection/interpretation
 - Consult with teachers and related service providers regarding student needs
 - Collaborate with school counselor to develop and implement supports for students and parents, including small-group and/or individual counseling for students, parent resource lists (e.g., websites, books, outside counseling resources), parent book talks, and design and planning of service projects for students
 - Consult with parents, educational personnel, and professionals from outside agencies on matters relating to the education and/or mental health of students
- **MTSS Team Member**
 - Active participant in the Multi-Tiered Systems of Support (MTSS) process, including providing expertise in a formal problem-solving model, coaching teachers, developing intervention ideas, writing MTSS plans, assisting with individual student data collection and interpretation, analyzing school-wide data, and attending bi-monthly meetings



Student Services Coordinator (0.5 FTE)

- **Preschool Coordinator**

- Consult with parents and community preschool staff regarding questions and concerns before, during, and after the evaluation process
- Coordinate Part B to Part C transition process
- Facilitate registration process, schedule screenings, observations, and interviews
- Complete norm-referenced, criterion-referenced, and curriculum-based assessments
- ETR and IEP team chairperson/case manager (currently managing 15 preschool students on IEPs)
- Coordinate placements for itinerant and center-based services
- Assist with state-mandated data collection for students receiving services
- Attend preschool supervisors meetings to stay abreast of current rules and regulations
- Meet with EMIS coordinator quarterly to assist with preschool EMIS reporting

- **Syntero Liaison**

- Act as district liaison with Syntero staff and ADAMH representatives
- Coordinate monthly meetings
- Write proposals for use of flex grant funds for special projects
- Coordinate joint projects between Syntero and district staff, such as parent presentations, book talks, panel discussions or other parent education opportunities
- Communicate information between Student Services team and Syntero clinicians to assist with service coordination, and programming

- **Oversee Medicaid billing process**



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Student Services Coordinator (0.5 FTE)

- **Gifted Services Team Member**
 - Attend monthly meetings with gifted services staff
 - Organize team drive with gifted documents for each year
 - Oversee creation of high school WEPs
 - Assist with gifted data analysis for identification purposes, as well as sending parent letters and EMIS reporting
 - Creation of identification letters to send to parents
 - Coordination of group testing opportunities
 - Scoring of gifted assessments
 - Maintenance of gifted testing materials
- **SameGoal Trainer/Resource**
 - Add/Delete users, provide password resets, troubleshoot tech problems
 - Train teachers and service providers on program access and form completion
 - Coordinate transfer ETR and IEP process, including ensuring that correct paperwork is completed and uploaded
 - Assist with monitoring form completion to ensure that EMIS errors are minimized
- **Complete Biannual Civil Rights Data Collection Report**
- **Support Director of Student Services in cases involving due process complaints, facilitated IEPs, mediation, parent advocates, and attorneys, including preparing timelines, attending meetings, completing PR-01 forms, and assisting with IEP writing**



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

District Mental Health Specialist

- Provide counseling and support services for students on caseload (currently 50 students) in all three school buildings
- Provide linkage to needed community and mental health supports for students and their families
- Provide continuity of services with linked support (via regular and necessary communication) for students on caseload
- Attend ETR and IEP meetings for all students on caseload
- Provide consultation at grade level team meetings
- Provide de-escalation support for students who are dysregulated and/or unsafe in the classroom/building setting
- Participate in building MTSS process when tier 2 and tier 3 social emotional and behavioral interventions are being explored and implemented
- Collaborate in the development and implementation of Functional Behavior Plans (FBAs) and Behavior Intervention Plans (BIPs) for students
- Collaborate with Intervention Specialists in development of social emotional and behavioral IEP goals for students on caseload
- Collaborate with related services providers in service provision



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

District Mental Health Specialist

- Provide staff development (in district, local, state and national conferences) on mental health topics, social emotional aspects of gifted and twice exceptional students, trauma informed care, and crisis prevention and intervention
- Collaborate and team with the School Nurse on safety/wellness plans for students
- Provide crisis /safety screenings, referrals and re-entry meetings and support
- Collaborate with middle and high school counselors on Signs of Suicide program delivery, triage and referral
- Assist in identifying Least Restrictive Environment (LRE) for IEP students on caseload
- Crisis prevention and intervention team member (Bobcat Care Team)
- Collaborate closely with Intervention Specialists to provide service delivery
- ROX (Ruling Our Experiences) Facilitator
- Sources of Strength Elementary Facilitator and Coach
- In process of becoming Secondary Sources of Strength Trainer of Trainers (TOT)
- PREPaRE (School crisis prevention and intervention training curriculum) Trainer
- Provide formal and embedded psychoeducation and support for parents and families
- Serve on district committees including the Wellness Committee and the DEI Committee
- Facilitate classroom team meetings with Intervention Specialists and Paraprofessionals to address student needs/concerns



School Counseling K-12

The School Counselors collaborate with teachers to implement universal social/emotional curriculum.

At Grandview Heights Schools, this includes programs like;

- Sources of Strength (4-6),
- Signs of Suicide Programing in the Middle and High School
- ROX (Ruling Our Experiences)
- Leading building initiatives (example: Kindness Week)

Multi-Tiered Systems of Support (MTSS)

The school counselors serve a vital role on their building-level MTSS teams:

- Lead the problem-solving process
- Student and family advocate
- Provide direct school counseling services for student one-on-one or in a small group setting
- Support teachers as they implement the intervention plan



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

School Counseling K-12

The CARE Team:

The schools counselors in all 3 builds are leaders on the CARE team for the district. The school counselors collaborate with administration and student services personnel to determine the level of response needed by the district in response to a potential crisis, coordinates additional services for students, parents and staff if necessary and provides support for students in the classroom, in small groups and one-on-one.

Safety Assessments:

If a student, staff member or parent reports a student is having potential suicidal ideation or self harm the school counselor responds immediately to ensure the student is safe, parents are informed and the appropriate level of mental health support is planned for the student.

Collaboration:

The school counselors collaborate with administration, teams of teachers and mental health specialist on a consistent basis to understand the needs of the building, grade-levels and individual students.



EST. 1906

OAKLEY HEIGHTS
SCHOOLS

Random Acts of Kindness Week

February 14th-17th

[Random Act of Kindness Week.mp4](#)

All students K-12 will participate in the [#whyyoumatter](#) campaign taking time to reflect and discuss why each of us are important to our school, what makes us each unique and special, and how our talents can make a difference in our community. During the week of February 14th, teachers will partner with school counselors to lead these important discussions in our classrooms.

District Family Night: Wednesday February 9th, 2022 teachers K-12 will not assign homework. We encourage families to take this opportunity to spend a little extra time together playing your favorite game, reading a good book or doing something fun.

Kindness Carts: Each classroom will be visited by school personnel with special treats for staff and students.

These are just some of the district activities to celebrate kindness!



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Gifted Services

- **Write WEPs for any qualifying student K-12**
 - **Create database of students who qualify**
 - **Identify how each student is served**
- **MAP - Fall, Winter, Spring K-8**
 - **Identify those who qualify for gifted in math and reading**
 - **Send letters to anyone newly identified**
- **InView Testing 2nd & 4th Grade**
 - **Identify which students qualify for Superior Cognitive**
 - **Send out letter to anyone newly identified**
 - **Send invitation for ELC**
- **Torrance Testing**
 - **Coordinate data to determine which students qualify for the Torrance**
 - **Set a day to test**
 - **Send out parent opt out letter**
 - **Send out Identification letters**
- **EMIS**
 - **Newly identified**
 - **Service Codes**



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Gifted Services

- **ELC Parent Meeting**
- **K-3**
 - **Critical Thinking Skills**
 - **Creative Thinking Skills**
 - **ELA Support**
 - **Math Support**
 - **ELC (3rd Grade)**
- **4th-5th Grade**
 - **Reading support**
 - **Math support**
 - **ELC 4 & 5**
- **6th-7th Grade**
 - **ELC 6 & 7**
- **Teacher collaboration K-12**
- **Small groups as needed for social emotional support**
- **Academic Competitions**
 - **Word Masters**
 - **CML**



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Gifted Services

- **High Quality Professional Development (HQPD)**
 - **Schoology Course**
 - **Late Starts**
 - **Big Think**
- **Acceleration**
 - **Coordinate math acceleration**
 - **Attend acceleration meetings**
- **OWjL Camp**
 - **Help with application**
 - **Fill in testing information**
 - **Letters of recommendation**
- **Annual Halloween Writing Contest K-12**
- **Service Learning**
 - **Drive for supplies to create HOPE cases for local kids in foster care led by ELC 5 in partnership with a local non-profit **Stitched Together** (<https://stitched-together.org/>)**
 - **Create HOPE cases**

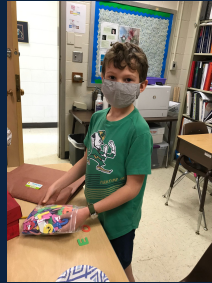


EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Gifted Services

- Monthly Games nights for all ELC students.
- Service Learning (Continued)
 - Ronald McDonald House
 - Heart to Heart
 - Thank you cards for frontline workers



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

English Learner Services

- **Family Engagement**
 - Welcoming new EL families
 - Assisting families / students with joining sports teams and music groups
 - Parent-Teacher Conferences
- **Ohio English Language Proficiency Screen (OELPS)**
 - Scheduling, Proctoring and Assessing new students
- **Direct Instruction**
- **Consultation with classroom teachers**
- **Communication with parents**
 - Learning strategies to support both languages
 - School activities and events
 - Liaison with teachers



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

English Learner Services

- **EL online learning platform**
 - Parent and student training and support
 -
- **Coordinating interpreters**
 - MAP and OST testing
 - Conferences
 - Meetings
- **Specific EL student needs**
 - Cultural integration (school level through national level)
 - Advocacy for Gifted and IEP/504 Identification
- **OELPA**
 - Scheduling, Proctoring and Assessing current EL students



Nursing Services

- **Vision and Hearing screenings for Kdg, 1st, 3rd, 5th, 7th, 9th, 11th and anyone new to the district. Also done for student's requiring an ETR. Rescreens for 1st failed hearing screening. Referrals to all student that fail screening, follow up and report to Ohio Department of Health.**
- **Medication management, administration, and teaching staff. End of year pick up & discard of meds.**
- **Emergency training to staff at the beginning of the school year (EpiPens, Narcan, Seizure, Asthma, Diastat, Diabetic, Glucagon)**
- **Meetings with parents of students with significant medical needs. Individual Health Plans & Emergency Action Plans created with assistance of physician orders for those students. Emergency Action Plans distributed to the appropriate staff**
- **Student assessment for ill, injured or medical concern. Chart in DASL and communication with parents, student injury reports.**
- **Work with counselors and mental health specialist for students with anxiety/depression or with those that are on safety plans. Providing in the moment support when counselors are unavailable. Referrals to counselors. Clinic support for those students that need a safe area to regroup.**
- **Supply order for 3 clinics. Supplies inventoried and stocked.**
- **Create medical files for all students in the district.**
- **IEP/504 meetings for students with health history.**



Nursing Services

COVID Health and Safety Measures

- **COVID - FCPH meetings, guidance, tracking, reporting, updating administration, recreating guidance letters sent out to families/staff each time the guidance changes. COVID test distribution, tracking & weekly reporting to ODH. Building safety/mitigation plans per CDC/FCPH guidance.**
- **Assist with athletics/athletic trainer for sports related concussion/injury/COVID and communicate with appropriate teachers.**
- **Set up flu and COVID vaccine clinic(s) for staff, COVID vaccines for staff and students.**
- **Update district website for health services and COVID.**

Other Responsibilities

- **Communicable disease tracking and reporting.**
- **Collaborate with public health partners for screenings, referrals and communicable disease surveillance**
- **Yearly diabetic report to ODH/ODE.**
- **Puberty discussion with 5th grade students**

Nursing Services

- **AED/Narcan and EpiPen - stock orders with team physician, order yearly, check monthly.**
- **Leadership role in the professional practice setting, including professional practice evaluation of self and others.**
- **Medical, medication and safety policy review and updates.**
- **Serve on Wellness Committee**
- **Camp preparation - nurse to attend for 5th & 6th**
- **DC Trip preparation for health concerns/meds**
- **All field trips off campus preparation for health concerns/medications.**
- **Clinic support for staff.**
- **Hygiene/clinic restroom available to those students needing a designated confidential restroom or in need of feminine products. Keep change of clothes available for incontinence.**
- **Work with nutritional services for student(s) with food allergies/diabetes.**



Other Services

- **Plan and Implement Extended School Year Services**
- **Provide oversight and administrative support for Autism Scholarships**
- **Provide oversight and administrative support for Jon Peterson Scholarships**
- **504 Coordinator**
- **Title IX Coordinator**
- **Homeless Services Liaison**
- **Foster Services Liaison**





Est. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Thank You



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Board Update

February 9, 2022

*Our mission is to maximize and personalize
every student's learning.*

Current BOE Masking Resolution

- Requires masking indoors 24/7 in all school buildings
- August 2021



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Current Quarantine Protocols

- Five (5) days after symptom onset and 24+ hours without fever and improved symptoms. Mask for an additional five (5) days.



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

New ODH Contact Tracing

- Schools may discontinue universal contact tracing, but are expected to assist local health departments (LHDs) with contact tracing, case investigation, and exposure notification related to outbreaks or clusters in school as determined by the LHD.



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Notification Emails/Letters

- Director's Order to notify parents when there is a COVID-19 positive case of a student or staff member still in effect.
- We have narrowed notification protocols in recent weeks/days.



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Test to Play

- We will recommend that asymptomatic contacts may continue to participate in extracurricular activities if they do the following:
 - Wear a mask when able (ex. locker rooms, transportation, sitting, and standing on sidelines)
 - Test on initial notification of exposure to COVID -19
 - Test again on day 5
 - We **WILL** require testing if symptomatic



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Masking at Recess

- The core rationale for masking at recess was eligibility for modified quarantine.
- The new quarantine protocols negate this rationale.
- However, FCPH is still recommending that we mask at recess.
- GHS Leadership Team discussed this and outdoor masking will end Monday.



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

November 2021

- Significant reductions in positivity and case rates in the last month
- Case Rate: 140/100K
- Positivity Rate: 5.3%
- Grandview Heights currently has an increase in local (43212)
- District dashboard currently showing 2 COVID-19 positive cases



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

February 1, 2022

- Case Rate: 2,061/100K
- Positivity Rate: 18.63%
- District dashboard currently showing 54 COVID-19 positive cases



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

February 9, 2022

- Case Rate: 922/100K
- Positivity Rate: 17%
- District dashboard currently showing 34 COVID-19 positive cases



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS

FCPH Un-Masking Recommendation

- Positivity Rate: 5% positive rate or below
- Case Rates: Below 50/100K
- Rates sustained for four (4) weeks
- Current 43212 vaccination rate is 83.4%
- Current vaccination rate for ages 5 to 20 is 74%



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS



Est. 1906

GRANDVIEW HEIGHTS
SCHOOLS

Closing Remarks Questions and Discussion